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# 6A

## Information

### *Legislative Committee*

#### Status of Legislation

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**Executive Summary:** Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

**Recommended Action:** For information only

**Presenter:** Joshua Speaks, Government Relations & Public Affairs Manager,  
Administrative Services Division

#### Strategic Plan Goal

##### **III. Communication and Engagement**

- d) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

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## **Status of Legislation**

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This agenda item provides an update on Commission sponsored legislation as well as bills that the Commission is monitoring or has taken a position on.

*Note: There are currently no measures on which the Commission has adopted a position.*

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## 2017-18 Sponsored Legislation

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The Commission has sponsored two legislative proposals for 2018.

**[AB 3048](#) (Irwin) - Teachers: teacher assignment monitoring**

**Introduced:** February 16, 2018

**Last Amended:** May 2, 2018

**Status:** Assembly Appropriations suspense file

**Summary:** This bill would modernize the assignment monitoring process by automating much of the currently paper-driven process. The bill would also move to annual monitoring for all schools thus addressing the current link to Academic Performance Index (API) which is no longer used as a measure for school decile rank. The bill would also expand assignment monitoring to include charter schools. The bill would make a variety of other minor changes to align the language with current practice and to align with Every Student Succeeds Act (ESSA).

**[SB 1383](#) (Fuller) - Teacher credentialing: Committee of Credentials: membership**

**Introduced:** February 16, 2018

**Last Amended:** July 5, 2018

**Status:** Signed by the Governor on September 11, 2018

**Summary:** The bill would codify the Commission's alternate list of qualified individuals for vacancies and also authorize the Commission to establish a substitute list to act as short-term substitutes in the temporary absence of a regular member. It would remove the requirement that public and school board members not have served in a certificated position within the last five years.

**Additional notes:** The provision expanding committee membership from seven to nine members was removed.

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## 2017-18 Legislation of Interest

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On January 3, the Legislature convened the second year of the two-year 2017-18 legislative session. The legislature reconvened from their summer recess on August 6 for their final month of session, which ended August 31. The legislature has now adjourned for the year, and the Governor has until September 30 to sign or veto all remaining bills. If the Governor fails to either sign or veto a bill, it will become law automatically at the end of his signing deadline.

### Legislation of Interest

#### ***Teacher Supply***

**[AB 2186](#) (Thurmond) - Education finance: science, technology, engineering, and mathematics (STEM) teacher preparation, recruitment, and professional development: grant programs**

**Introduced:** February 12, 2018

**Last Amended:** June 27, 2018

**Status:** Held on Suspense in the Senate Appropriations Committee

**Summary:** This bill would create a new grant program designed to increase the state's teacher recruitment and training capacity in the area of STEM education. The Golden State STEM teacher grant program would require the Commission to select a county office to administer the program, with oversight and reporting by the Commission for a period of seven years. The program would provide each participant a payment of \$5,000 after both the second and fourth year of teaching service in a STEM field. The program takes effect upon appropriation of funding by the legislature.

**Additional notes:** No funding was included in this year's budget.

**[AB 2285](#) (O'Donnell, Chap. 143, Stats. 2018) - Teacher credentialing: out-of-state prepared teachers: clear credential**

**Introduced:** February 13, 2018

**Last Amended:** March 13, 2018

**Status:** Signed by the Governor on July 20, 2018

**Summary:** This bill would eliminate the requirement that a teacher who has two or more years of teaching experience and is issued a preliminary California credential on the basis of an out-of-state credential must complete 150 clock hours of professional development or have earned a master's degree in order to clear their credential. The bill would also allow teachers who were issued a preliminary California credential on the basis of an out-of-state credential to fulfil their English learner requirements by completing a California preparation program.

**[AB 2547](#) (McCarty) - Teachers: California Teacher Corps Act of 2018: teacher residency programs**

**Introduced:** February 15, 2018

**Last Amended:** August 23, 2018

**Status:** Enrolled to the Governor, August 31, 2018

**Summary:** The annual budget act created two new grant programs to be administered by the Commission, the Teacher Residency Grant Program and the Local Solutions Grant Program and to provide an evaluation to the Department of Finance and the appropriate fiscal and policy committees of the Legislature by December 1, 2023. This bill would instead require the Commission, with respect to this evaluation, to provide an initial implementation report to the Department of Finance and the appropriate fiscal and policy committees of the Legislature on or before December 1, 2023, and a final report to these entities on or before December 31, 2026. The bill would specify various topics and types of data that would be required to be included in the evaluation.

**Additional notes:** The bill previously would have created the California Teacher Corps Act of 2018, creating a grant program for teacher residencies. That concept was instead included in the annual budget act.

**[AB 3149](#) (Limón) - Substitute teachers: days of service: renewal of permits**

**Introduced:** February 16, 2018

**Last Amended:** May 16, 2018

**Status:** Ordered to the inactive file by the author.

**Summary:** This bill would direct the Commission on Teacher Credentialing, through a stakeholder process, to determine whether or not there is a need to provide expanded pathways for 30-Day Substitute Teaching Permits, who are otherwise qualified, to receive a Teaching Permit for Statutory Leave.

**Additional notes:** The sponsor expressed their intent to not pursue the bill further, but rather to work with the Commission through the stakeholder process.

**[SB 1214](#) (Portantino) - Personal income taxes: deductions: qualified teacher: professional development expenses**

**Introduced:** February 15, 2018

**Last Amended:** June 18, 2018

**Status:** Held in Assembly Appropriations Committee

**Summary:** This bill, for each taxable year beginning on or after January 1, 2020, and before January 1, 2025, would allow as a deduction from gross income an amount equal to the amount paid or incurred, up to \$2,500, for teacher induction programs by a qualified taxpayer during the taxable year for no more than three taxable years. The bill also would require the Legislature to review the deduction before January 1, 2025. The deduction amount in any year would be zero dollars unless otherwise specified in that year's annual budget act.

## ***Credentialing***

### **SB 577 (Dodd) - Public postsecondary education: community college districts: teacher credentialing programs of professional preparation**

**Introduced:** February 17, 2017

**Last Amended:** August 23, 2018

**Status:** Enrolled to the Governor on September 6.

**Summary:** This bill would authorize the Commission to award up to three grants, in the amount of \$500,000 each, to collaboratives, that would be comprised of at least one accredited degree-granting institution of higher education and at least one community college, for the purpose of offering teacher credential coursework remotely at participating community college or colleges. The participating institution of higher education must have a physical presence in California. These programs would have to meet the appropriate accreditation standards, and priority would be given to programs representing regions with teacher shortages that document that the program would meet a regional labor demand. Funding for the grants must be appropriated in an annual budget act.

## ***Curriculum Changes***

### **SB 135 (Dodd) - Pupil instruction: media literacy: model curriculum**

**Introduced:** January 11, 2017

**Last Amended:** July 3, 2017

**Status:** Held in the Assembly Appropriations Committee

**Summary:** This bill would require the Instructional Quality Commission to develop, before January 1, 2019; and the State Board of Education to adopt, reject, or modify, before March 31, 2019, a model curriculum for pupils in kindergarten and in grades 1 to 12, inclusive, on media literacy. For the purposes of this bill, “media literacy” means “the ability to access, analyze, evaluate, develop, produce, and interpret media and encompasses the foundational skills that lead to digital citizenship.” The bill would also require the State Department of Education to make a list of resources and materials on media literacy available to teachers on its website.

## ***General***

### **AB 410 (Cervantez) - Teacher credentialing: beginning teacher induction programs: fees**

**Introduced:** February 9, 2017

**Last Amended:** n/a

**Status:** Held in the Senate Appropriations Committee

**Summary:** This bill would prohibit a school district, county office of education, or charter school from charging a fee to a beginning teacher to participate in a beginning teacher induction program beginning with the 2017-18 school year. The bill defines a beginning teacher for purposes of this provision as one holding a preliminary credential.